

Curriculum Vita

Name: Laurence Parker

Rank: Professor

Appointed to

Educational Policy Studies Department

University of Illinois at Urbana- Champaign: August, 1997

Areas of Specialization and Highlighted Features:

Minorities in Public Schools, school choice, Critical Race Theory and Education, Higher Education and Desegregation, Educational Policy Analysis, School Choice, Equity and Race.

I. Educational History

1987 Ph.D. University of Illinois at Urbana-Champaign (Educational Policy Studies)

1985 M.A. University of Illinois at Urbana-Champaign (Educational Policy Studies)

1979 B.A. Earlham College, Richmond, IN (Education)

II. Professional History

2004-Spring, appointed to full professor

1997-2004 Associate Professor, Educational Policy Studies Department, University of Illinois at Urbana-Champaign

1996-1997 Associate Professor, Department of Educational Studies,
University of Utah

1995-1992 Associate Professor, Department of Educational Leadership &
Policy Studies, Temple University, Philadelphia, PA

1992 Promoted to associate professor and awarded tenure by
Temple University

1992-1987 Assistant Professor, Department of Educational Leadership &
Policy Studies, Temple University, Philadelphia, PA

1979-80 Teaching/Mental Health Assistant, Walter E. Fernald School for
the Developmentally Disabled, Waltham, MA

III. Professional Organizations

Affiliations

American Educational Research Association
University Council for Educational Administration
American Educational Studies Association

IV. Scholarship

Articles in Journals

*if the work has been refereed

+if the work has been invited

+Parker, L. & Stovall, D.O. (2004). Actions following words: Critical race
theory connects to critical pedagogy. **Educational Philosophy and
Theory**, v. 36, n. 2, pgs. 167-182.

- +Parker, L. & Lynn, M. (2002). What's race got to do with it? Critical race theory's connections to qualitative research methodology and epistemology. **Qualitative Inquiry**, v. 8, n. 1 (pgs. 7-22).
- +Parker, L. (2001). Statewide assessment triggers urban school reform: But how high the stakes for urban minorities? **Education and Urban Society**, v. 33, n. 3 p. 313-319.
- +Bartee, R., J. Beckman, J., Gill, C., Graves, C., Jackson, K., Land, R., Williams, D., & Parker, L. (April 2000). Race, discipline and educational leadership: African American student perspectives on the Decatur, IL incident. **Journal of Special Education Leadership** 13, 19-30.
- +Brady, K., Eatman, T. & Parker, L. (2000). To have or not to have? Higher Education Desegregation Policy and Funding in the Post-Ayers Fordice Era under Critical Race Theory. **Journal of Education Finance**, 25, 297-322.
- +Parker, L. (1999). Minorities and education in the the U.S.: An overview of policy issues. **Journal of Southwest China Normal University**, 25, 52-54.
- +Margonis, F. & Parker, L. (1999). Choice: The route to community control? **Theory & Practice**, 38, 203-208.
- *Parker, L. (1998). From Brown to Ayers-Fordice: The changing shape of racial desegregation in higher education. **Journal of Education Policy**, 13, 699-715.
- +Parker, L. (1998). "Race is....Race isn't: Exploring the utility of critical race theory for qualitative studies in education. **International Journal of Qualitative Studies in Education**, 11, 43-55.

- +Parker, L., Kelly, M., & Sanford, J. (1998). The urban context of schools and education: Community, commitment and change. **Educational Theory**, 48, 123-138.
- *LeGore, J. & Parker, L. (1997). First-year principal succession: A study of leadership, role and change. **Journal of School Leadership**, 7, 369-385.
- *Nevarez, A., Sanford, J. & Parker, L. (1997). Do the right thing: Transformative multicultural education in teacher education. **Journal for a Just and Caring Education**, 3, 160-179.
- *Parker, L. & Margonis, F. (1996), School choice in the U.S. Urban Context: Racism & Policies of Containment. **Journal of Education Policy**, 11, 717-728.
- * Margonis, F. & Parker, L. (1995). Choice, Privatization and Unspoken Strategies of Containment. **Educational Policy**, 9, 375-403.
- *Parker, L. & Hood, S. (1995). Minority Students vs. Majority Faculty in Teacher Education: Perspectives on the clash of cultures. **The Urban Review**, 27, 159-174 .
- *Hood, S. & Parker, L. (1994). Minority students informing the faculty: Implications for racial diversity and the future of teacher education, **Journal of Teacher Education** 45. 164-171.
- *Parker, L. & Shapiro, J.P. (1992). Where is the discussion of diversity in educational administration programs? Graduate student voices addressing an omission in their preparation, **Journal of School Leadership**, 2, 7-34.
- *Hood, S. & Parker, L. (1991). Minorities, teacher testing and the new U.S. Supreme Court holdings: A regressive step? **Teachers College Record**, 92, 603-618.

*Hood, S. & Parker, L. (1989). Minority bias review panels and teacher testing for initial certification: A comparison of two states efforts. **Journal of Negro Education** 58, 511-519.

Works in Progress

Parker, L. & Marshall, C. Reconsidering leadership: Social justice & diversity in education. Book prospectus accepted by Scarecrow Education Press.

Parker, L., Hood, S. & Anderson, J.A. Higher Education & Desegregation: History, Power, Race and the Law. Book prospectus accepted by Teachers College Press.

Parker, L., Lynn, M., Solorzano, D., & Yosso, T. Critical race theories in education: From Brown/Desegregation to Michigan, Grutter/Gratz and affirmative action. Chapter solicited by Bob Flodden for special issue of Review of Research in Education on Brown v. Bs. Of Ed. 50th anniversary issue.

Edited Books and Edited Special Issues of Journals

Lopez, G. & Parker, L. (Eds.) (2003). **Research impositions: Interrogating racism in qualitative research methodology**. New York: Peter Lang publishers.

Lynn, M., Soloranzo, D., Yasso, T. & Parker, L. (Eds.). (2002). Special issue of **Qualitative Inquiry** on critical race theory, v. 8, n. 1.

Parker, L., Deyhle, D., & Villenas, V. (1999). **Race is...race isn't: Critical race theory and qualitative studies in education**. Edited book published by Westview Press.

Villenas, S. & Parker, L (1999). Editors of special issue on critical issues in the urban education context for **The Urban Review**, v. 31, n. 3.

Parker, L. ,Deyhle, D. Villenas, S., & Nebeker, K. (1998). Editors of special issue on critical race theory, educational policy and qualitative research for **The International Journal of Qualitative Studies in Education**, v. 11, n. 1.

Articles in Non-Refereed Journals

C. Gill & Parker, L. (2002, fall). Social justice and new leadership for educational administration. **UCEA Review**, v. XLIII, v. 3, pgs. 13-15.

Parker, L. (1990). The importance of racial and cultural diversity in educational administration. **Eastern Illinois Education Journal**, 20 28-34.

Shapiro, J.P. & Parker, L. (December 1989). Preparation of educational administrators for the 21st century: Graduate student voices on issues of diversity. **Notes on Reform: The National Policy Board of Educational Administration**, University of Virginia-Charlottesville.

Chapters in Edited Books

Parker, L. & Roberts, L. (in-press). Critical theories of race and their use in social science research. In B. Somekh & C. Levin (Eds.), **Research methods in the social sciences**. London, UK: Sage Publications.

Parker, L. (2004). Can critical race theories of race be used in evaluation research in education? In V. Thomas & F. Stevens (Eds.), **Co-constructing a contextually responsive evaluation framework: The talent development model of school reform** (pp. 85-94). San Francisco, CA: Jossey-Bass.

Williams, D.G. & Parker, L. (2003). Standardized testing and assessment policy: Impact for racial minorities and implications for educational

- leadership. In R.C. Hunter & F. Brown (Eds.), **Challenges of urban educational efficacy of school reform** (pp. 207-220). Boston, MA:JAI Press.
- Parker, L. (2003). Critical race theory and its implications for methodology and policy analysis in higher education desegregation. In G.R. Lopez & L. Parker (Eds.), **Research impositions: Interrogating racism in qualitative research methodology** (pp. 145-180). New York: Peter Lang publishers.
- Parker, L. (2003). Critical race theory in education: Possibilities and problems. In M. Peters, C. Lankshear, & M. Olsesen (Eds.), **Critical theory and the human condition: Founders and praxis**. New York: Peter Lang.
- Parker, L. (2001). Comment: The social “destruction” of race to build African American education. In W. H. Watkins, J.H. Lewis, & V. Chou (Eds.), **Race & education: The roles of history and society in educating African American students** (pp. 37-40). Boston: Allyn & Bacon.
- Dunbar, C., D. Rodriguez, & Parker, L. (2001). Race, subjectivity, and the interview process. In J. Gubrium & J. Holstein (Eds.), **Handbook of Interview Research** (pp. 279-298). Thousand Oaks, CA; Sage Publications.
- Parker, L. & Margonis F. (1994). The conflict over equal opportunity in higher education: A framework for post- secondary evaluation. In S.Hood & H. Fireson (Eds.), **Beyond the Dream: Meaningful program evaluation and assessment to achieve equal opportunity at predominantly white universities**. Greenwich, CN: JAI Press.
- Shapiro, J.P. & Parker, L. (1994). Participatory learning and support: The adult student cohort experience. In T. Mulkeen & N.Cameron-

McCabe (Eds.), **Educational administration preparation reform: The Danforth initiative**. Englewood Cliffs, NJ: Ablex Press.

Parker, L. (1993). Acquiring and using resources. In P. Forsyth & M. Tallerico (Eds.), **City schools: Leading the way**. Newbury Park, CA: Sage-Corwin Press.

Parker, L. & Shapiro, J.P. (1993). The context of educational administration and social class. In C. A. Capper (Ed.), **The Social Context of Education: Administration in a Pluralistic Society**. Albany, NY: SUNY Press.

Hood, S. & Parker, L. (1991). Teacher testing and minority participation: Is it a matter of degree? In B. Stake (Ed.), **Effects of changes in assessment policy**. Greenwich, CN: JAI Press.

Paper Presentations at Professional Meetings

Parker, L. (2004). Teaching towards social justice in times of war. Presidential invited session co-sponsored with Div. K-Teaching & teacher education. Presented at the annual meeting of the American Educational Research Association, San Diego, CA, April 12-16.

Parker, L., Gill, C., & Cain, L. (2003). Mentoring students can put you at risk: Historical racism toward African Americans and current problems with educational leadership in a desegregated district. Paper discussion session at the annual meeting of the American Educational Research Association, Chicago, IL, April 21-25.

Parker, L. (2003). Chair and discussant for interactive symposium session, Race-ing through messiness: Accountability in critical race theory, scholarship, policy, and pedagogy. American Educational Research Association annual meeting, Chicago, IL April 21-25.

Parker, L. & Stovall, D. (2003). Actions following words: Critical race theory connects to pedagogy. Symposium session at the annual meeting of the American Educational Research Association, April 21-25.

Parker, L (2003). Chair for Presidential Invited Session, Chicago school reform: Accountability measures and critical perspectives. American Educational Research Association annual meeting, Chicago, IL April 21-25.

Parker, L. & Marshall, C. (2003). The development of vignettes of social justice and educational leadership dilemmas. Paper presented at the American Educational Research Association annual meeting, Chicago, IL April 21-25.

Parker, L. (2002). Discussant for session, Race-based critical theories in education research: Critical race theory, Tribal crit, Latcrit, and Critical white studies in use. American Educational Research Association annual meeting, New Orleans, LA, April 1-5.

Parker, L. (2002). Discussant for session Interrogating racism in qualitative research methods: Continuing the dialogue. Division G symposium, American Educational Research Association annual meeting, New Orleans, LA, April 1-5.

Parker, L. (2000). Toward a critical race theory in education: Educational research, policy and praxis. Panel discussion on social justice through qualitative educational research. Harvard University-Graduate School of Education, May 25, 2000.

Parker, L. (2000). Critical race theory in education: Educational Research. Paper presented at Div. G symposium at the annual meeting of the American Educational Research Association, New Orleans, LA, April 24-28.

Parker, L. (2000). Discussant at session 3.29 entitled: Accountability for equity: Can state policy leverage social justice. Div. L symposium at

the annual meeting of the American Educational Research Association, New Orleans, LA, April 24-28.

Parker, L. (2000). Discussant at session 16.12 entitled, Beyond the lines of theory: The black experience in critique of theories of race and racism in education. Div. L panel discussion at the annual meeting of the American Educational Research Association, New Orleans, LA, April 24-28.

Parker, L. (2000). Chair of session 33.30, What's race got to do with it? Exploring race-oriented theories and perspectives in qualitative research methodology. Div. D interactive symposium at the annual meeting of the American Educational Research Association, New Orleans, LA, April 24-28.

Parker, L. (2000). Chair of session 45.58, Facilitating or hindering school reform? The influence of principal leadership. Div. A paper presentation at the annual meeting of the American Educational Research Association, New Orleans, LA, April 24-28.

Parker, L. (2001). Presenter and participant on educational administration and faculty diversity and mentorship for scholars of color at Julie Laible Memorial Session, University Council for Educational Administration annual meeting, Cincinnati OH, November 7-9.

Parker, L. (2000). Critical race theory and educational evaluation related to policy analysis. Paper presented at Race 2000 conference on relevance of assessment and culture in evaluation, Tempe Mission Palms Hotel, Tempe, AZ, January 5-7.

Parker, L. (1998). Token integration or providing opportunity? Race, class, and gender from personal experience to research and teaching. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

- Parker, L & Margonis, F. (1998). Participation as Parental Choice: Can the marketplace create more democratic institutions? Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Parker, L. (1998). Critic at session entitled: Who is the master and what are the tools? A critical conversation on race, class, gender, post-colonialism and other standpoints in educational research. Interactive symposium at the annual meeting of the American Educational Research Association, San Diego, CA.
- Parker, L. (1997). Critical race theory and qualitative research: An exploration of a framework and its utility. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL
- Parker, L. (1995). The North Philadelphia Compact: Creating New Structures for Urban Students College Access and Success. Paper presented at annual meeting of the American Educational Research Association, San Francisco. CA.
- Parker, L., Hood, S. & Anderson, J.A. (1995). U.S. v. Fordice: An Analysis Through Critical Race Legal Theory and the Caste System of Higher Education. Paper presented at annual meeting of the American Educational Research Association. San Francisco, CA.
- Parker, L., Hood, S. Ray, B.T., & Anderson, J.A. (1993). Ayers v. Mabus postscript: What does the future hold for HBCUs and African American higher education? Symposium presented at the annual meeting of the American Educational Research Association, Atlanta, GA.
- Margonis, F. & Parker, L. (1993). Privatization and the Hidden Policy of Containment. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, GA.

Scheurich, J., Holland, P., Jordan Irvine, J & Parker, L. (1993). The intersection of gender and race in school reform. In-Depth Discussion presented at the annual meeting of the American Educational Research Association, Atlanta, GA.

Ray, B.T., Hood, S. & Parker, L. (1992). The U.S. vs. the state of Mississippi: The desegregation of higher education versus the community of interest of African Americans. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Parker, L. & Shapiro, J.P. (1991). The context of educational administration and social class. Paper presented at the 1991 annual meeting of the American Educational Research Association, Chicago, IL.

Hood, S. & Parker, L. (1990). Minorities, teacher testing and the new U.S. Supreme Court holdings: A regressive step? Paper presented at the annual meeting of the American Educational Research Association, Boston, MA.

Shapiro, J.P. & Parker, L. (1990). A new perspective on the educational administration curriculum: looking at issues of race, gender, social class and the differently able. Paper presented at the annual meeting of the American Educational Research Association, Boston, MA.

Shapiro, J.P. & Parker, L. (1989). Graduate students voices addressing the preparation of educational administrators for the 21st century: A reorganization of knowledge focusing on issues of diversity. Paper presented at the annual meeting of the University Council for Educational Administration, Paradise Valley, AZ.

Parker, L. & Hood, S. (1989). A preliminary analysis of education degrees conferred to minority undergraduates by selected states and research oriented institutions. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Margonis, F. & Parker, L. (1989). Educational Nationalism and Institutional Racism. Paper Presented at the annual meeting of the American Educational research Association, San Francisco, CA.

Hood, S. & Parker, L. (1988). Teacher testing and minority participation in the bias review process: A comparison between Illinois and Pennsylvania. Paper presented at the annual meeting of the American Educational Research Association.

V. Teaching

Courses Taught at the University of Illinois

Educational Policy Studies 490 seminar Critical Race Theory in Education

Educational Policy Studies 490 seminar on Savage Inequalities in Educational Policy

Educational Policy Studies 490 Seminar on Political & legal perspectives in Educational Policy

Educational Policy Studies 309-The Politics of Education

Educational Policy Studies 399-Minorities in Public Schools

Educational Policy Studies 399-Urban Educational Policy

Courses taught at the University of Utah

Educational Studies 637 The Sociology of Education

Educational Studies 541 Multicultural Education

Ethnic Studies 255 The African American Experience

Educational Studies 650 Minorities and the Public Schools

Courses taught at Temple University

Education 515 The Context of Education (Temple Japan Campus)

Educational Administration 500 Introduction to Educational Administration and Supervision

Educational Administration 600 Analytical Studies in Educational Administration

Educational Administration 635 Current Issues in Educational Administration

Educational Administration 681 School Law

Educational Administration 775 Theoretical Perspectives

Education X060 Education, Schooling and the Individual in U.S. Society (Writing Intensive- Undergraduate)

Education RX65 Race and Racism in Education (Writing Intensive- Undergraduate)

Honors 090 Literacy and Social Policy in the U.S. (Honors course- Undergraduate)

Intellectual Heritage 51 (Writing Intensive-Undergraduate)

Urban Education 500 Issues in Urban Schools

Advisees

Academic Advisees at the University of Illinois

14 in EPS Department (combined doctoral & master's)

Academic Advisees at the University of Utah
(Department of Educational Studies)

Doctoral (within department) 4
 Doctoral (outside department) 2
 Masters 1 (chair)

Academic Advisees at Temple University

Doctoral 20
 Masters 7
 Administrative Certification 38

VI. Service

University Service at the University of Illinois

2003-2007 Athletic Board-Division of Intercollegiate Athletics
 2003 Law & Education on Brown v. Bd. of Ed. conference
 2002-2003 Chancellor's committee on Diversity and graduate college fellowships
 2002-2003 Chancellor's committee on LBGT student task force
 2002-2004 Chancellor's committee on Brown v. Board of Ed. Jubilee Planning
 2003-2004 Athletic Board Subcommittee for Brown v. Board of Ed.
 2002-2003 College of Education Teaching
 2001-2002 Chair of 3rd year review for assistant professor Yoon Pak
 1999-2001 College of Education Executive Committee
 2000 Search committee member for Educ. Psych. DASP position
 2000 Search committee member for Curric. & Instruct. technology position
 1997-98 College of Education space allocation ad/hoc committee

- 1997-98 College of Education Merit Review Committee
- 1997-98 EPS Advisory Committee

Local-Community Service

- 2003 Guest speaker at Urbana Middle school, Urbana IL (February 10).
- 1999-2000 Ad-hoc member of Equity Steering subcommittee task-force on discipline for Urbana, IL School Dist. 116.

University of Utah

- 1996-97 Chair of Ethnic Studies Curriculum Revision Committee
- 1997 High School Student Ambassador Mentoring class session
- 1996-97 Department of Educational Studies-Merit Committee
- 1996-9 University Writing Program Board
- 1996-99 Financial Aid & Scholarships Committee (University of Utah)
- 1997-99 Financial Aid & Scholarships Committee (Graduate School of Education)

University Service at Temple University

- 1991-94 Faculty Senate Representative for the College of Education
- 1993 American Culture Subcommittee of Undergraduate Core Program Committee (UCPC)
- 1994-95 Chair of American Culture Subcommittee of UCPC
- 1994-95 Member of University Core Programs Committee (UCPC)
- 1993 Search Committee for Vice Provost for Undergraduate Studies
- 1994-95 North Philadelphia Compact-Temple University to bridge urban schools and universities. Funded by the Pew Foundation.
- 1995 Simon Gratz High School Seminars with teachers on race and racism in education-North Philadelphia Compact

College of Education at Temple University

- 1987-94 Chair and/or member of Academic Programs & Development Committee
- 1987-94 College Steering Committee
- 1993 Developed course for College Race & Racism requirement for the university core curriculum
- 1993 Workshop on Race/Ethnicity Issues for College of Education Alumni meeting on diversity
- 1992 College seminar on diversity
- 1990 Prepared course for the Honors program on literacy and social policy in education
- 1989 Developed course for the American culture part of the university core curriculum on education, schooling and the individual in U.S. Society

Department at Temple University

- 1990 Co-developed course on theoretical perspectives and current issues in educational administration
- 1992-93 Middle School Administrator Planning Committee with the School District of Philadelphia
- 1992 Chairperson of Department Personnel Committee
- 1992 Co-chair of Department Admissions Committee

National Service

- 2004-06 Editorial Board member for Educational Researcher
- 2003 AERA Program Chair Division L
- 2003-04 Editorial Board of the American Educational Research Journal
- 2003-05 Editorial Board of Educational Administration Quarterly
- 2002 Consultant to review University of Wisconsin-Madison Educational Policy Studies Department (November 14-17).
- 2002 Outside Reviewer for RAND on NBPTS proposals
- 2002 UCEA Membership Committee
- 2000-2001 Editorial Board member of **Qualitative Inquiry**

- 2001 Seminar faculty for National graduate student research seminar for UCEA, Seattle WA (April 8-9).
- 2001-present Leadership for Social Justice Committee/Group, Div. A of AERA and UCEA
- 2000 Consultant to review Miami University (OH) Educational Leadership Program (June 28-30).
- 2000 Reviewer of proposals for AERA Div. L and Div. A and Research focus on Black Education SIG
- 2000 Reviewer of proposals for UCEA
- 1998-2002 Editorial Board member of the **Journal of School Leadership**
- 1997-2002 Editorial board member of the **International Journal of Qualitative Studies in Education**
- 1999 AERA proposal reviewer for Div. A, L and Research Focus on Black Education SIG
- 1998 Reviewer of book prospectus for Teachers College Press
- 1996-98 Elected as Secretary-Treasurer of Research Focus on Black Education SIG (AERA)
- 1997 Guest reviewer for the **Journal of School Leadership**
- 1997 Guest reviewer for **Educational Administration Quarterly**
- 1997 Guest reviewer for **Educational Researcher**
- 1997 Proposal reviewer for University Council for Educational Administration conference
- 1996 Chapter reviewer for **Handbook of Research on Educational Administration**
- 1996-98 Co-Chair of Membership Committee Div. A of AERA
- 1996 Reviewer for the **International Journal of Qualitative Studies in Education**
- 1996 Proposal Reviewer for Division A, C, & L and Black SIG (AERA)
- 1995 Proposal Reviewer for Division A (AERA)
- 1995 Proposal Reviewer for Law & Education SIG (AERA)
- 1995 Proposal Reviewer for Research Focus on Black Education (AERA)
- 1995 Plenary Representative at the annual meeting of the University Council for Educational Administration

- 1994 Speaker at Graduate Student Seminar of the University Council for Educational Administration annual meeting
- 1992-93 Chair of research SIG on Race, Class and Gender for the American Educational Research Association
- 1990-94 Editorial board member of **Educational Administration Quarterly**
- 1992-93 Evaluation Committee for Division A of AERA
- 1991 Chair of UCEA Graduate Student Seminar of the University Council for Educational Administration
- 1990 Chairperson of Section 4 (Disciplined-Based Research) for Division A of AERA

VII. Grants, Awards, and Honors

- 2004 AERA Publications Committee award for reviewers of RER
- 2003 AERA Publications Committee award for reviewers of AERJ
- 2002 Listing of teachers ranked as excellent by their students (fall semester)
- 1998-99 AT&T Faculty Fellows technology grant (\$5,000)
- 1998-99 Listing of teachers ranked as excellent by their students (fall & spring semesters)
- 1998 Award given for course development for Asian American Studies program and EPS department at the University of Illinois (\$6,000)
- 1998 Award given by Southwest China Normal University
- 1995 **Christian F. Lindback Award** (Temple University) for Distinguished Teaching (\$3,000)
- 1993 Center for East Asian Studies (Temple University) to study issues related to Japanese perceptions of race and African Americans (\$1,900)
- 1991 Honors course development funding grant from Temple University (\$1,000)

VIII. Doctoral Dissertations Chaired

2003 Dawn Williams (UIUC). The promise of school choice: Local school control efforts to close the achievement gap in the federal context of accountability.

2003 Alejandro Padilla (UIUC). Representing Self at a Tier One Public University: Conversaciones Entre Amigos

2002 Terrance Fitzgerald (UIUC). The control of black males through PL 94-142 and IDEA sec. 504.

2001 Moses Oketch (UIUC). Human resource development and Africa's economic growth: Persepectives for policy planning in Kenya.

2000 William Patterson (UIUC). Why are the children still at risk: A reflective case study on collaboration.

2000 Janet Thomas (UIUC). The post-crack era: Epidemic talk vs. educational realities, perceptions of teachers regarding children prenatally exposed.

1995 Lorena Davis (Temple Univ) "A case study of the relationship of race, gender and social class on the leadership styles of three African American Urban Principals."

1995 Robin Ochterbeck (Temple Univ.) "The Training Needs for Personnel Involved with Migrant Students and Implications for School Administrators."

1995 Jayne LeGore (Temple Univ.) "A case study of leadership succession for a first year principal."

1995 Michael Leonard (Temple Univ.) "School-business partnerships: A study of the Kennett consolidated school district."

1994 Warren Smith(Temple Univ.) "A survey of attitudes held by Pennsylvania school superintendents toward the inclusive education of students with severe disabilities."

1992 Kathy Carbaugh (Temple Univ.) "Secondary principals' perceptions of teachers as participatory decision-makers: An analysis of dynamic leadership."

1991 Richard Carson (Temple Univ) "Perceptions of educational and political leaders on the creation of a state operated school district in New Jersey."