MASTER’S DEGREE IN HIGHER EDUCATION
MEDICAL AND PROFESSIONAL EDUCATION CONCENTRATION

CENTER FOR THE STUDY OF HIGHER AND POSTSECONDARY EDUCATION (CSHPE)

DEGREE OVERVIEW

An increasing number of physicians in academic medical centers are seeking advanced training in education to provide them with a conceptual and scholarly foundation for their educational responsibilities, and to enhance their leadership potential. In addition, a growing cadre of non-physician professionals are working in medical or other professional education settings, and seeking ways to develop skills and perspectives that will increase their professional effectiveness. This concentration in medical and professional education meets these identified needs by connecting existing faculty resources in the School of Education and the Medical School to create a program that gives physicians and professionals an opportunity to acquire additional training that has breadth across educational disciplines, and depth within medical and professional education.

ACADEMIC FOCUS

Graduate study in this program considers broad issues that affect higher and postsecondary education as well as medical education, such as theories and principles related to medical and professional education, assessment and measurement, development of professional expertise, and program evaluation in professional education settings.

PLAN OF STUDY

These courses provide a general introduction to the field, knowledge of theories that underlie different areas of practice, and discussion of critical issues in postsecondary education (EDUC561-Introduction to Higher Education, and EDUC662-Learning and Development in Postsecondary Education).

EDUC882-Introduction to Medical and Professional Education (3 credits)
EDUC883-Instructional Methods in Professional Education: Theory and Application (3 credits) In consultation with a faculty advisor, students also identify 6 credit hours of coursework that is relevant to their professional and academic interests within the field of higher education.

Students choose two from the following: EDUC884-Development of Professional Expertise; EDUC885-Evaluation and Assessment in Postsecondary Education; EDUC886-Program Evaluation in Professional Education.

EDUC895-Research and Educational Practice (or equivalent) provides an overview of research methods used in educational inquiry. This course enables students to review a variety of research studies performed in education, to become familiar with techniques used in their conduct, and to acquire facility in interpreting them.

Students make connections between their out-of-the-classroom practice/experiences and their in-classroom learning (EDUC777-Administrative Practicum).

CREDIT HOURS REQUIRED TO COMPLETE THE M.A. IN HIGHER EDUCATION

Minimum Credits* Required

MASTER’S CORE 6
CONCENTRATION REQUIREMENTS 12
COGNATE COURSES 6
RESEARCH PREPARATION REQUIREMENT 3
PRACTICUM EXPERIENCE 3

30

* Typically, 1 full-time class = 3 credit hours