French: MAJOR Requirements for Secondary Teacher Certification

These requirements are in effect as of Summer Term 2008.

Major/minor requirements are subject to change. All candidates are expected to consult with a School of Education advisor as they plan and progress through their program. In addition, candidates are responsible for checking with departments about possible prerequisites/co-requisites for non-Education courses required by their major/minor.

French majors must complete a minimum of 30 credits including the following:

<table>
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<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credits</th>
<th>Completed?</th>
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<tbody>
<tr>
<td>FRENCH 333</td>
<td>French Phonetics (typically offered winter only)</td>
<td>3</td>
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<tr>
<td>FRENCH 335</td>
<td>French Composition and Stylistics</td>
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<td>Literature of France</td>
<td>At least one course focusing on history or civilization is strongly suggested.</td>
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<td>Two of these courses may be numbered between 240 and 299. The other two courses must be 300 level or above.</td>
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<tr>
<td>Literature of the French Speaking World, not France</td>
<td>At least one course focusing on history or civilization is strongly suggested.</td>
<td>12</td>
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<td></td>
<td>Two of these courses may be numbered between 240 and 299. The other two courses must be 300 level or above.</td>
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</table>

EDUC 420 Teaching World Languages in the Secondary Classroom is a methods course will be taken during the Teacher Education program as part of the professional sequence.

If French is your second major, and in a content area not aligned with your primary major (any non-World Language discipline), EDUC 419 Teaching Methods for World Languages with Second Majors will be taken during the Teacher Education program as part of the professional sequence.

The OPI Requirement
All students seeking certification in a world language must take the OPI, the Oral Proficiency Interview. This is a 30 minute test designed to assess your oral proficiency level in the language in which you are seeking certification. The test is given over the phone, and it's a 30 minute conversation with a native speaker about various topics. Please email Dr. Coolican (mariajc@umich.edu) to request access to a Canvas site that will provide you with detailed information about the test itself, how to prepare for it, and how to register for the test. Please also feel free to contact Dr. Coolican with any questions at all.

Please note: Our goal in asking you to take literature, history and/or civilization courses representing a variety of authors and perspectives is an attempt to ensure that you have a well-rounded and deep knowledge of the French speaking world.

Because courses change from semester to semester, it is not possible to provide you with a list of which courses fall into which category. We make our decisions about course approvals based on both the course title and especially the course reading list. For example, French 270: French/Francophone Literature and Culture: Paris in the 20th Century is clearly a course that falls into the category of Literature of France. Some classes are not so clearly defined, and our world languages advisor, Dr. Coolican, is happy to work with you to determine which courses might work for you.

Residential College equivalency courses are listed below.
Residential College Equivalency Courses
RCLANG 150 = placement exam recommendation of French 103
RCLANG 190 = French 101 and 102 -OR- French 103 -OR- French 100
RCLANG 250 = French 231
RCLANG 290 = French 231 and 232 -OR- French 230
RCLANG 310 = French 232
RCLANG 320** = French 200 level (usually French 270 or 274)
RCLANG courses above 320 = French 300-level courses, except for RC 351 which does not receive concentration credit

** Students who have completed RCLANG 320 are not exempt from taking French 235. All students who wish to take LSA French courses numbered 270 and above must first complete French 235.

For any questions or for more information, please contact:
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