TEPA: TEACHER EDUCATION (PREFERRED ADMISSION) APPLICATION

WHO: This application is for current TEPA students who are applying to our junior-level elementary and secondary programs. Students in TEPA have participated and met the preferred admission requirements during their 1st and 2nd years at UM.

**Elementary Program:** Four semesters of coursework and fieldwork typically beginning in the fall term of a student's junior year.
Application Deadline: January 15, 2018

**Secondary Program:** Three semesters of coursework and fieldwork typically beginning in the winter term of a student's junior year.
Application Deadline: January 15, 2018

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**Step 1: CHECK IN** Visit [http://www.booknow.so/umsoe](http://www.booknow.so/umsoe) to schedule an appointment with our recruiters and/or academic advisors.

**Step 2: REVIEW of TEPA ELIGIBILITY**
After fall term grades are posted, your transcript will be reviewed to determine if you have met the following requirements:

i. Cumulative GPA of 3.0 or better; as well as maintaining a 3.0 in the teaching major subject
ii. On track to complete 54 or more credits by the beginning of Fall Term 2017
iii. Completed EDUC 118 with a grade of ‘B’ or higher within your first three semesters at UM

**Step 3: APPLICATION**

*Before* beginning the online application, prepare the materials you will need for submission.

<table>
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<tr>
<th>One Letter of Recommendation</th>
<th>Teaching Potential Letter</th>
<th>This letter should comment specifically on your potential to become a successful teacher. This may include personal characteristics; work ability; and capacity to work with people, especially youth.</th>
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<td>Please provide your recommenders with this form: <a href="http://www.soe.umich.edu/file/ug_lor/">http://www.soe.umich.edu/file/ug_lor/</a></td>
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<td>Letter writer will then submit the form and their letter directly to <a href="mailto:te.program@umich.edu">te.program@umich.edu</a>.</td>
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| Resume                       | Please fill out this electronic form: [https://umich.qualtrics.com/SE/?SID=SV_9BSSGAuew80PGmh](https://umich.qualtrics.com/SE/?SID=SV_9BSSGAuew80PGmh) |

| Application                  | Click this link to access the online application: [https://umich.qualtrics.com/SE/?SID=SV_80a3imAVomVs581](https://umich.qualtrics.com/SE/?SID=SV_80a3imAVomVs581) |

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**RESOURCES**

Teacher Education Program and the Office of Student Affairs
610 East University Ave, Suite 1228 SEB
p. 734.615.1528 f. 734.647.9158
e-mail: te.program@umich.edu
scheduling: [www.booknow.so/umsoe](http://www.booknow.so/umsoe)
website: soe.umich.edu
Basic Skills Examination (BSE):

According to state law, "basic skills examination" means an examination developed or selected for the purpose of demonstrating the teaching intern’s knowledge and understanding of basic language and mathematical skills. It is meant to ensure that each certified teacher has the necessary general knowledge to be an effective educator in Michigan schools.

The Michigan Department of Education permits a variety of ways in which a teaching intern can demonstrate completion of the BSE:

- Basic Skills Test (BST): The BST was first administered in the early 1990s, but it was discontinued in 2013, replaced by the Professional Readiness Exam (PRE). If a teaching intern has earned a passing score on all three of the BST subtests (i.e., reading, mathematics, and writing), then the program will recognize it as completing the BSE.
- PRE: The PRE was first administered in October 2013. If a teaching intern has earned a score of 220 or greater on all three of the PRE subtests (i.e., reading, mathematics, and writing), then the program will recognize them as completing the BSE. (Note: Scores from October 2013 to September 2017 may be used.)
- Alternate Measures to the PRE: The ACT, the Michigan Merit Examination (MME), and a 1 Standard Error of Measurement (SEM) adjustment may be used in lieu of passing the three PRE subtests, as follows:
  - ACT equivalencies are 22 for Reading, Mathematics, and English+Writing. (Note: Scores from 1989 to September 2017 may be used until October 2025. ACT scores should be sent to school code 2062.)
  - MME equivalencies are 1108 (Reading), 1116 (Mathematics), and 1129 (Writing). (Note: Scores from March 2007 to January 2015 may be used until October 2025.)
  - The -1 SEM adjustment may change with each PRE administration. Before this option may be used, however, an intern must achieve passing performance on two of the three PRE subtests. (Note: Scores from October 2013 to September 2017 may be used until October 2025.)
  - Combinations:
    - Any combination of ACT, MME, and PRE subtest scores equivalent to at least the 220 PRE scale score is acceptable.
    - The -1 SEM adjustment may be used with any combination of two (2) ACT, MME, and/or PRE subtest score(s) that are equivalent to at least the 220 PRE scale score.
- SAT: If a teaching intern has earned a score of 480 in Evidence-Based Reading and Writing and 530 in Mathematics on the new SAT, then the program will recognize them as completing the BSE. (Note: Scores from March 2016 or after may be used. SAT scores should be sent to school code 1839.)
  - The new SAT and PRE/ACT/MME passing subtests, within valid administration dates, can be used in any combination to establish a passing result on the BSE.
  - On the SAT, Evidence-Based Reading and the Evidence-Based Writing are inextricably linked, and reported as one section score. For this reason, candidates may use a passing score to count as a passing result for the Reading subtest, or the Writing subtest, or both, according to their needs.
  - The -1 SEM adjustment may not be used in conjunction with SAT scores.

At the University of Michigan-Ann Arbor, all individuals admitted to the Teacher Education Program have already taken a BSE. To ensure interns are ready to begin student teaching on time, the program requires that all interns pass the BSE by the end of their first term in the professional program. Any teaching interns who fail to pass the BSE more than once must meet with their program specialist to understand support resources available to them so they may better position themselves for the next test date. Teaching interns who fail to pass the BSE by the end of the first term in their respective programs may be asked to exit the program.

Case-by-case exceptions may be made by petition to the program director, who will forward the petition to the appropriate faculty chair for review and final decision.

Alternate measures to the PRE must be validated by the program. Interns should not assume they have demonstrated completion of the BSE unless they have received formal written notification from the program.