WHO: This application is for students who are applying to our elementary and secondary programs and are currently hold a bachelor's degree. Students in this degree and certificate program will engage in various internship field placements while simultaneously completing rigorous courses led by expert faculty in a cohort setting.

Elementary Program: Four semesters of coursework and fieldwork typically beginning in the fall term of a student's junior year. Second bachelor's candidates would begin the program with the teaching sequence.

Secondary Program: Three semesters of coursework and fieldwork typically beginning in the winter term of a student's junior year. Second bachelor's candidates would begin the program with the teaching sequence.

*Secondary candidates applying for winter term admission must submit completed applications by October 1st, 2015.

Step 1: MEET US
Visit http://www.booknow.so/umsoe to an appointment. It is common for individuals who already hold a bachelor’s degree to pursue our master’s and certificate program as well, and we want to ensure students are aware of all program options.

Step 2: REQUIREMENTS
Before beginning the online application, prepare the materials you will need for submission.

- Current resume outlining work and volunteer experiences, particularly with young people.
- Application Essays (outlined on next page)
- Two Letters of Recommendation (outlined on next page)
- Official copies of all transcripts (college, university, and high school)
- Official ACT or SAT scores (UM code 1839) *if applicable
- Non-native speakers of English need to submit TOEFL, MELAB or IELTS scores

Step 3: BEGIN THE APPLICATION http://commonapp.org/
*Please make sure to have your essays completed and saved prior to beginning the online application.

- Essays are submitted directly through the online application.
- Please provide your recommendors with this form: http://www.soe.umich.edu/file/ug_lor/
  Letter writer will then submit the form and their letter directly to te.program@umich.edu.
- In order for your application to be considered complete and ready for faculty review all components must be received including the letters of recommendation.

Resources

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<th>Application Material(s) Support</th>
<th>Application Submission Support</th>
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<tr>
<td>Questions about the programs we offer? Want to discuss which one might be the best fit for you?</td>
<td>Issues with the online application?</td>
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<tr>
<td>Need suggestions about who to ask as a recommendor? Or perhaps what components should be highlighted in your essays?</td>
<td>Want to verify if we’ve received a Letter of Recommendation?</td>
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</table>

Contact Katie Dauka | kdauka@umich.edu | Assistant Director for Recruitment and Admission 734.647.0581
Contact Margaret Throckmorton | throckmj@umich.edu | Undergraduate Admission Coordinator 734.615.1528

DEADLINES
Priority scholarship consideration for School of Education students will be awarded to those applicants who are admitted during our first round of admission.

Winter Term: October 1st, 2015 (Secondary candidates only)
Round 1: February 1st, 2016
Round 2: March 11th, 2016
Round 3: April 29th, 2016

Priority funding deadlines for all aid administered by the Office of Financial Aid, can be learned by clicking: http://www.finaid.umich.edu/Home/HowtoApplyforAid/NewProspectiveUndergraduates.aspx
## REQUIRED ESSAYS

**Common Application Short Essays (Required for both EL and SEC)**

**Essay #1:** Everyone belongs to many different communities and/or groups defined by (among other things) shared geography, religion, ethnicity, income, cuisine, interest, race, ideology, or intellectual heritage. Choose one of the communities to which you belong, and describe that community and your place within it.  
(Approximately 250 words.)

**Essay #2:** Describe the unique qualities that attract you to the specific undergraduate College or School to which you are applying at the University of Michigan. How would that curriculum support your interests?  
(500 words maximum.)

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<tr>
<th>ELEMENTARY Teacher Education</th>
<th>SECONDARY Teacher Education</th>
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<tbody>
<tr>
<td><strong>School of Education Essays</strong></td>
<td><strong>School of Education Essays</strong></td>
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| **Essay:** Please answer the following prompts in one essay  
(500-1000 words maximum) | **Essay:** Please answer the following prompts in one essay  
(500-1000 words maximum) |
| i. Some school districts have a lot of students who perform poorly on assessments. What do you think causes low performance? What role might you have as a teacher in helping students improve their performance? | i. Why did you select your major area of study (i.e. your proposed teaching major)? |
| ii. Also, please identify two instructional practices that were used with you when you were in school—one that was effective and one that was ineffective. Explain why you think the one was effective and the other ineffective. | ii. What is particularly compelling to you in this subject? |
| iii. What do you suppose might be especially valuable for students in grades 6-12 to understand from study of this subject? | iii. What do you suppose might be especially valuable for students in grades 6-12 to understand from study of this subject? |

**Two Letters of Recommendation are Required**

*One letter must come from a college or university instructor who can address your academic abilities and subject matter competency.

* One letter should come from someone who can comment specifically on your potential to become a successful teacher. This may include: personal characteristics, work ability, capacity to work with people, especially youth, etc.

**Two Letters of Recommendation are Required**

*For Secondary Applicants, one letter must come from a college/university instructor who can address your academic abilities in your teaching major.*

* One letter should come from someone who can comment specifically on your potential to become a successful teacher. This may include: personal characteristics, work ability, capacity to work with people, especially youth, etc.