TEACHING & LEARNING THREAD
COURSE PLANNING GUIDE

The Teaching & Learning thread focuses on instructional “doing,” including learning about instructional practices and the development of curriculum materials. Students interested in this thread will learn about theory, research, and practice as they relate to the enactment of sound curricular and instructional practices. Students will gain the knowledge necessary to examine theory and research with a critical eye towards improving teaching and learning for all students. Students will apply theory and research into practice through an internship in a range of teaching and learning settings, including classrooms or other educational settings. This program does not result in teaching certification.

Core Courses
EDUC 570: Professional Development Seminar in Education
EDUC 649: Foundational Perspectives on Educational Reform
EDUC 695: Research and Educational Practice

Thread Courses (students select three)
EDUC 500: Foundations of Literacy
EDUC 503: Media Literacies
EDUC 524 Inquiry on Educational Issues
EDUC 525: Language and Learning in Home and School Settings
EDUC 526: Language Analysis for Second Language Teaching and Learning
EDUC 591: How We Learn
EDUC 601: Transformative Learning and Teaching with Technology (SI 549)
EDUC 604: Curriculum Evaluation and Development
EDUC 606: Developmental and Psychological Perspectives on Education
EDUC 628: Democracy and Education (PUBPOL 628)

Electives (students elect a total of 6 credits within the School of Education)
Cognates (students elect a total of 6 credits outside of Educational Studies)
Internship (students elect a total of 3 credits)
TEACHING & LEARNING THREAD COURSE PLANNING SHEET  
(30 CREDITS MINIMUM)  

Name: _________________________________________________________________________  
First term enrolled: _________________ Advisor: ____________________________________  
Role of interest: ____________________________________________________________________________  

COURSE SELECTION  

MA Program Requirements (30 credits*)  

<table>
<thead>
<tr>
<th>Term</th>
<th>Course Type</th>
<th>Catalog Number/Course Title</th>
<th>Credits</th>
<th>Instructor</th>
<th>Grade</th>
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<td>EDUC 649 Foundational Perspectives on Educational Reform</td>
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<tr>
<td>Core</td>
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<td>EDUC 695 Research and Educational Practice</td>
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<td>EDUC 638 Internship and Directed Field Experience</td>
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*Students must receive a minimum B- in all courses in order for them to count towards their degree.  

Please provide a brief description of your internship experience.  
______________________________________________________________________________________________  
______________________________________________________________________________________________  

Please obtain all signatures before submitting to Office of Student Affairs.  

__________________________  
Signature of Student  
__________________________  
Date  

__________________________  
Signature of Advisor  
__________________________  
Date  

__________________________  
Signature of Educational Studies Chair  
__________________________  
Date  

Reviewed in the SOE Office of Student Affairs  
Rev.4.21.16