

**\*\*ANNOUNCEMENT OF A FACULTY POSITION\*\***

**CENTER FOR THE STUDY OF HIGHER AND POSTSECONDARY EDUCATION (CSHPE)**

THE UNIVERSITY OF MICHIGAN

<http://www.soe.umich.edu/cshpe/>

Position: Assistant or Associate Professor

Date of Appointment: Fall, 2008

**QUALIFICATIONS**

We seek an energetic and collaborative colleague who will contribute to achieving the Center's potential and vision, and who will uphold high standards for research, teaching, and service to the profession. Toward this end, we seek an individual with a passion for contributing to the betterment of society through education, and with innovative ideas about how graduate education and research can help postsecondary education meet contemporary challenges and plan for the future. We are particularly searching for candidates with experience and interest to contribute to our master's degree programs.

Of the several academic concentrations within CSHPE, we are looking for a faculty colleague with expertise in the area of organizational behavior and management and organizational studies. Such a colleague might study higher education institutions or units as organizational structures, institutional leadership and management of higher education institutions, the role and meaning of diversity in higher education, governance, planning, and/or organizational change. Candidates whose work or interests spans the areas of higher education and P-12 are also encouraged to apply. Regardless of area, we seek a scholar who can build on his or her expertise to play a major role in the creation and use of scholarship in higher education; to influence institutional, national and international policies and practices; and to effect the improvement of higher education.

Candidates should have a track record of outstanding scholarship in organizational behavior and management and organizational studies and in the study of higher and postsecondary education. The successful candidate will have an earned doctorate in higher education or another discipline or professional field which contributes to the scholarly study of postsecondary education. The appointment may be at the rank of assistant professor (tenure track), or associate professor (with tenure). Candidates for associate professor should be nationally recognized scholars who have contributed to the understanding of higher or postsecondary education. Candidates at the assistant professor level should have a defined research agenda related to higher education with the potential to do further research with high impact in the field. At both levels, demonstrated teaching ability, experience with sponsored research, and administrative experience in a college or university are highly desirable.

**RESPONSIBILITIES**

The candidate will be expected to provide leadership in developing program and research initiatives, pursue an active research grant and publication agenda, teach graduate courses, advise graduate students, direct doctoral dissertations, and be an active member of the School of Education, the University, and higher education professional communities. Joint appointments with other schools may be possible within programs in the School, and the Ross School of Business, the College of Literature, Science and the Arts, other schools and colleges.

**THE CENTER FOR THE STUDY OF HIGHER AND POSTSECONDARY EDUCATION**

For five decades, CSHPE has enjoyed a reputation as the nation's premier preparation program for higher education leadership, having been consistently ranked at the top of its field by polls within and outside of education. It is distinguished by its breadth of opportunities within this interdisciplinary field of study, by meaningful research of national significance, and by generations of graduates who provide exceptional leadership through scholarship and practice. This is one of the most comprehensive higher education programs in the country, and students and faculty alike are attracted by

the wide range of topics reflected in its curriculum and in Center-sponsored research projects and professional activities. The work of the Center is enhanced by the rich and diverse set of resources available at the University of Michigan. The Center seeks to build on these resources by continuing and strengthening its linkages to other disciplines and university units. These include the Interdisciplinary Committee on Organizational Studies, the Ross School of Business, Ford School of Public Policy, the Center for Afroamerican and African Studies, the International Institute, the Center for the Education of Women, the Center for Research on Learning and Teaching, and the National Center for Institutional Diversity..

The Center offers Ph.D. and M.A. degrees in higher and postsecondary education. Its curriculum has two broad objectives: 1) to increase students' understanding of higher education as an area of academic inquiry, scholarship and practice; and 2) to prepare students for administrative, policy, and scholarly careers in higher education. Masters students primarily enroll in a general higher education program. Other options include the higher education program with a concentration in Medical and Professional Education, the dual degree MA/MPP program in Public Policy and Higher Education, and a new dual degree MA/MBA program between the Ross School of Business and Higher Education. Doctoral students may construct their academic programs from four concentration areas: Public Policy; Academic Affairs and Student Development; Research, Evaluation and Assessment; and Organizational Behavior and Management.

We currently enroll 44 master's students, 41 doctoral pre-candidates, and 44 doctoral candidates. In the last five years, 60 doctoral students have graduated from our Ph.D. program. Many of our graduates are nationally recognized for the contributions they have made to each of the four concentration areas in positions of research, teaching, and administration.

#### SALARY AND BENEFITS

We plan to fill the position with a start date of September 2008. Salary will be negotiated on the basis of the candidate's experience and qualifications. The appointment will be for the regular nine-month academic year with possible additional remuneration for administrative duties or summer teaching. Salaries at the University of Michigan compare favorably with those at other leading institutions of higher education. The University of Michigan offers extensive family friendly policies for faculty and liberal benefits, including a retirement plan, group health, dental, and life insurance plans.

A COVER LETTER OF INTEREST, CURRICULUM VITAE and THREE REFERENCE LETTERS should be sent (preferably by email) to:

Dr. Deborah Faye Carter, Director  
Center for the Study of Higher and Postsecondary Education  
2117 School of Education Building  
610 E. University Avenue  
The University of Michigan  
Ann Arbor, MI 48109-1259

Telephone: (734)764-647-1981; Fax: (734)764-2510; Email: [cshpe.faculty.search@umich.edu](mailto:cshpe.faculty.search@umich.edu)  
Screening will begin December 1, 2007, and continue until the position is filled.

#### **THE UNIVERSITY OF MICHIGAN IS A NON-DISCRIMINATORY, AFFIRMATIVE ACTION EMPLOYER**

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