

Make It Happen!

SUMMER 2008

Transfer to Michigan

*A Newsletter for
Community College
faculty, staff, and
students.*

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Save the Date:
Transfer Days
at Michigan
September 13th
October 10th

Welcome!



“ I want the University of Michigan to be in the aspirations of students from throughout our great state, from Ironwood to Monroe. Attending U-M means experiencing a range of ideas, people, and academic disciplines that are unmatched in higher education. I am particularly proud that our financial aid packages are the strongest of any public university in the state, making U-M an affordable choice for students and their families. ”

Mary Sue Coleman | President, University of Michigan

FROM THE OFFICE OF FINANCIAL AID

A bachelor's degree from Michigan is a smart investment in future success. But is it affordable? The University has a commitment to meet the full demonstrated financial need of all in-state students who apply by established deadline dates. Financial aid packages may include a combination of grants, scholarships, loans and work-study employment. Applicants should be sure to complete and submit the FAFSA and PROFILE early in the application process—usually by March 1 for students entering in the fall term—to ensure that they are considered for grants.

Recently, U-M sharply increased the number of scholarships it awarded to community college transfers. For the 2007–2008 academic year, 60 students received the Community College Scholarship, a one-time award of \$1,500 that is based on students' academic performance and other qualifications. Five students received the Community College Scholar Award, a renewable \$5,000 award that recognizes achievements such as membership in honor societies, community

service, and co-curricular activities. For the 2008–2009 academic year, ten Scholar Awards will be given to community college transfer students.

In addition, U-M's Center for the Education of Women awarded 13 scholarships for non-traditional-aged community college transfer students, regardless of gender. This number increased from six the previous year.

Finally, The TurnerMcConnell Family Scholarship Fund was created at the College of Literature, Science, and the Arts for community college transfer students with financial need. Six scholarships were awarded in the amount of \$5,000 per year for two consecutive years of full-time enrollment. In total, U-M awarded scholarships to 22 percent of the 2007–2008 incoming transfer class—84 students out of 388 enrolled.

Kendall West, Senior Financial Aid Officer, is the Office of Financial Aid's liaison for community college transfer students. Kendall works with transfer students before and after they arrive on campus to advise them on the financial aid application process. She can be reached by email or phone.

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Hail to the victors

The counselor workshop provided very good sessions with a lot of useful information. I would recommend it to others.

Community College Counselor Workshop attendee



Community College Counselor Workshop a Success

Over 40 counselors and advisors from 20 of Michigan's community colleges convened on the University of Michigan campus March 19 to attend the Community College Counselor Workshop at the Michigan League. The day included breakout discussions with U-M staff, admissions case presentations, and panel discussions. Prominent speakers included Dr. Lester Monts, Senior Vice Provost for Academic Affairs and Senior Counselor to the President and Sally Lindsley, Senior Associate Director in the Office of Undergraduate Admissions.

Dr. Monts emphasized the long-term commitment from the Office of the Provost to building and sustaining community college transfer access and affordability. Sally Lindsley underlined the growth in community college outreach efforts at Michigan over the past two years, and encouraged counselors and advisors to take advantage of new transfer information on the web and to contact undergraduate admissions staff with any questions about the transfer admissions process. She also encouraged counselors in attendance to obtain the reports sent to their community college presidents indicating enrolled students from their campuses first year academic performance at Michigan.

Attendees received information on various U-M programs and resources and were able to share some of their insight,

feedback, and concerns with the U-M staff and administration in attendance.

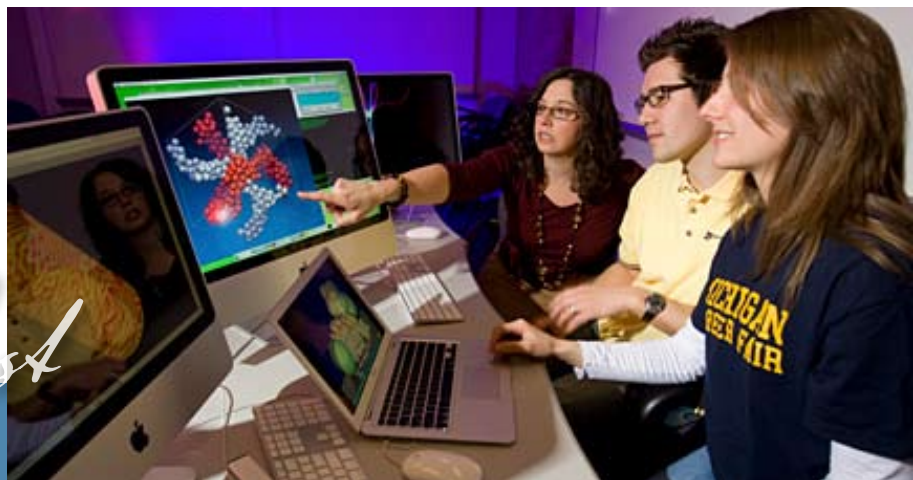
The most valuable aspect of the day proved to be the admissions case presentations. U-M Representatives Gary DeGuzman (College of Engineering), Sara Greenwood (School of Nursing), Amber Long (Office of Undergraduate Admissions), and Julie Simon (Division of Kinesiology) presented a number of actual admissions cases that highlighted the intricacies of the application review process for different schools and colleges on campus, and showed how final decisions are made. Future workshops will continue to include admissions case studies that allow for even more interaction and discussion.

Also expressed at the workshop was the University of Michigan's strong desire to continue building and sustaining relationships with Michigan community and tribal colleges. Feedback received at the workshop was heard, noted, and greatly appreciated.

The University of Michigan Transfer Initiatives Team will continue to respond to the various concerns of the community colleges. The Counselor Workshop will take place again in the 2008–2009 academic year. The team will also continue visiting community college campuses throughout the year and hosting transfer students on the U-M campus.

For more information visit our website:

www.commcoll.umich.edu 



leaders and best



Transfer Connection Program Eases Transition for Community College Students

The Office of New Student Programs at the University of Michigan is pleased to announce a new initiative to support incoming transfer students. Transfer Connections is a mentoring



program that matches incoming transfer students in the College of Literature, Science, and the Arts (LSA) with a Transfer Mentor. Mentors are former transfer students who can provide advice and support to new transfer students. The Transfer Mentors are also responsible for designing activities that will assist transfer students in making a smooth transition into the University of Michigan.

Community college students who have been admitted to Michigan for the Fall 2008 semester are eligible to apply for the program. Applications are online at the Transfer Connections website:
www.onsp.umich.edu/transfer_students/mentorship.

If selected, students will have an opportunity to receive personal guidance and support, obtain information about student resources and participate in a variety of programs designed to introduce transfer students to campus life. We encourage all counselors and advisors working with potential transfer students to the University of Michigan's College of Literature, Science, and the Arts to spread the word about this program. For more information, please visit the Transfer Connections website or email questions to UMTransfer@umich.edu.

IMPORTANT APPLICATION DEADLINES

Applications for undergraduate admission for all 2009 terms will be available online in August. All application materials should be submitted by the published deadlines for equal consideration.

Winter 2009 (January – April)

College of Literature, Science, and the Arts: October 1
College of Engineering: October 1
School of Education: October 15

Spring 2009 (May – June)

College of Literature, Science, and the Arts: February 1

Summer 2009 (June – August)

College of Literature, Science, and the Arts: February 1

Fall 2009 (September – December)

College of Pharmacy: December 1
School of Education: January 15
School of Music, Theatre & Dance: January 15
College of Literature, Science, and the Arts: February 1
School of Nursing: February 1
School of Art & Design: February 1 (application and required portfolio)
Division of Kinesiology Sport Mgmt program only: Feb 1
Division of Kinesiology: March 1
A. Alfred Taubman College of Architecture and Urban Planning: February 1 (Required portfolio submission deadline: March 9)
College of Engineering: March 1

Schools and colleges still accepting applications for fall 2008 are listed below. Unless otherwise noted, applications are being accepted on a space available basis.

School of Nursing

RN-BSN completion: July 1 deadline

Dental Hygiene Program

Degree Completion Program
Degree Completion E-Learning Program

School of Education

Elementary Education
Secondary Education

Jack Kent Cooke Summer Fellowship Program for Community College Students

The Undergraduate Research Opportunity Program (UROP) is a national award winning program that enhances the undergraduate educational experience through the integration of teaching and research. This



summer marks the second year of the University of Michigan's summer research fellowship program for community college transfer students.

The program is open to students hoping to transfer to the University of Michigan-Ann Arbor and to recent community college transfer students who have completed one term at the University. Students interested in all fields and disciplines are eligible to participate.

The program provides fellowship stipends ranging from \$1700 to \$3500. All Jack Kent Cooke Fellows work with a faculty member on an ongoing research project. They can also attend biweekly seminars on research skills, time management, transferring to Michigan, financial aid, and other relevant topics. Research projects are available in all fields and disciplines including biomedical and life sciences, psychology and neuroscience, engineering and physics, and literature and the arts.

In 2007, 17 community college students participated from Washtenaw, Macomb, Oakland, Grand Rapids, Southwestern Michigan, Lansing, Schoolcraft, Henry Ford, and Kalamazoo Valley. This summer, another cohort of 17 students will be participating. They are expected to work 20-40 hours each week for 10-12 weeks; the total stipend is based on hours worked per week and number of weeks worked.

Interested applicants must provide a resume, transcripts from all postsecondary schools attended, a personal statement describing academic and research interests, and two letters of recommendation from faculty members and/or advisors. For more information, contact Sandra Gregerman, at sgreger@umich.edu or call 734-615-9000.



ALEXANDER YOUNG STUDENT | SCHOOL OF NURSING

Q: Why were you interested in participating in UROP Summer Fellowship?

A: I wanted to participate in the UROP summer fellowship because it seemed like a really fun and unique experience. It also seemed like a personal challenge and something that I could look back on and be proud of for trying. I also thought it might be something that would help me decide what area of nursing would be the best for me.

Q: Would you describe your experience and your research project?

A: I was working under the Swaroop lab at the Kellogg Eye Institute under the supervision and guidance of Dr. Mohammad Othman. I was doing basic lab tech work on the Age Related Macular Degeneration project. I took blood samples from a target group of study, stripped the blood down to extract the DNA, then using different enzymes and isolated specific genes of interest. I would then run a PCR (polymerase chain reaction) on the DNA to make "photocopies" of it and send it over to the sequencing core to show the breakdown into the amino acid chain sequences. Once this information was received, Dr. Othman and I would go through the data and look for any inconsistencies or abnormalities that deviated from the norm and note them as possible genetic mutations that could have an effect on the disease Macular Degeneration.

The experience was a very positive one, Dr. Othman was wonderful to work with, and I made a few good friends while I was working there.

Q: What is your opinion about your experience?

A: I thought the experience was wonderful; I learned a lot about the disease and the disease process, as well as research in general. After having taken Microbiology this past fall, a lot of the things that I didn't understand clicked and made sense over the summer. I'd highly recommend any student who is remotely interested in research to try and get into the UROP program.

Student Spotlight: Kathy Kern



In each newsletter, we'll highlight a community college student who has transferred to the University of Michigan and is excelling in his/her program. This month our featured student is Kathy Kern who studies in our Division of Kinesiology.

After high school, Kathy went into the Air Force, and then began a long career in industrial sales while raising a family. Then, in her mid-40s, Kathy decided to switch careers and enrolled in Oakland Community College (OCC), with the intention of becoming a personal trainer; she wanted to help others become healthy after successfully losing 40 pounds herself.

“Looking back, the transition to U-M was relatively easy.”

After a year or so of studying at OCC, Kathy set her sights on the University of Michigan and began regular communication with Angie Sullivan, an academic advisor in Kinesiology. She decided to transfer to U-M to study movement science. Looking back, Kathy feels that her transition from OCC to U-M was relatively easy. Angie Sullivan recalls: “Kathy met with me well before she applied to U-M. She was very enthusiastic, determined, and passionate about what she wanted to study; however, she was also somewhat confused about how the whole application process worked and what courses would transfer. We have many motivated, determined students in Kinesiology, but being a non-traditional student, Kathy brings that life experience with her and I've learned a lot by working with her. We've become quite good friends, and I had the good fortune to be the one chosen to work with her on her transition to U-M.”

Regarding the transfer of credits to U-M, Kathy says that “it is important for community college students to keep their syllabi and course descriptions. I found that many classes transferred because I took the time to petition the classes and had the documents to support the petitions.”

The hurdles she anticipated at Michigan ended up being much easier than expected. She found that registering for classes was very simple. In addition, the student body was very welcoming. As a non-traditional student she wasn't sure how she would fit in, but found the student body and teachers to be very supportive.

Kathy does note that at U-M she has had to study much harder. “AT OCC, I had a 3.9 GPA, but at Michigan the workload is heavier. To get an ‘A’ here is much harder to achieve.” Another adjustment was getting around campus. As a commuting student, finding parking isn't always easy. Nevertheless, finding her way around campus was not as difficult as she expected with the help of her campus maps. The major difference she notices is that classes aren't all in one building or even in close proximity to one another. There is much more walking across campus to get from one class or meeting to the next.

During her time at Michigan, Kathy has become a very engaged student. She participated in the Undergraduate Research Opportunity Program (UROP) and noted how easy it was to get involved. “I went to the UROP office and within a few days I was working on a research project.” In addition, she took the initiative to create a study group for one of her upper-level movement science courses and receives a monetary stipend for her time and effort. After two years at Michigan, Kathy has decided to pursue graduate school and wants to teach movement science at the college level... maybe even here at U-M!



You Have Questions? We Have Answers!

Our goal is to provide timely and accurate information. Please use the resources and contacts below to find the information you need.



www.commcoll.umich.edu

General Admissions Questions Office of Undergraduate Admissions

Amber Long, Recruitment Coordinator
longa@umich.edu | (734) 615-7741

Kim Bryant, Assistant Director
kjbryant@umich.edu | (734) 764-7511

Engineering Admissions

Gary DeGuzman,
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Sharon Burch, Director of Recruitment and Admissions
sharbu@umich.edu | (734) 647-7101

School of Nursing Transfer Information

Sara Greenwood, Cooperative Program Coordinator
sgreenwo@umich.edu | (734) 647-0116

Division of Kinesiology Admissions and Advising

Julie Simon, Recruitment Coordinator
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School of Education Admissions and Advising

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Financial Aid and Scholarships Office of Financial Aid

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Margaret Rodriguez, Senior Associate Director
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Academic Advising College of Literature, Science, and the Arts

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Transfer Connections Mentorship Program, Transfer Orientation Office of New Student Programs

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Army ROTC

Lisa Bellamy, Assistant Chair
Phil Stevenson, ROTC Recruiter
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Center for the Education of Women

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Jack Kent Cooke Foundation Grant and Initiatives Office of the Provost

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